

Survey Results – Participant Satisfaction
 Integrating Appropriate-Sustainable Technology and Service-Learning
 in Engineering Education Workshop
 September 27-29, 2004

19 responses total (33.9% response rate)

Identify Your Professional Position:

	#
Associate Dean	1
Professor	4
Associate Professor, tenured	3
Assistant Professor	2
Graduate student	3

	#
Senior Research Associate	1
Non-profit	1
Retired	3
Did not respond	1

For the following questions, participants were asked to agree/disagree with the statements, and they were given the option to Strongly agree, Agree, Neither agree nor disagree, Disagree, or Strongly disagree.

The registration process was easy and handled efficiently	17 strongly agreed	2 agreed
The number of participants were just right	12 strongly agreed 6 agreed	1 neutral
The workshop facilities were comfortable and appropriate	12 strongly agreed 4 agreed	2 neutral 1 disagreed
The length of the workshop was right	10 strongly agreed 6 agreed	1 disagreed 1 did not respond
The workshop materials provided were appropriate and helpful	8 strongly agreed 8 agreed	1 neutral 2 did not respond
The speaker(s) was (were) knowledgeable in the subject area	16 strongly agreed	3 agreed
The breakout sessions produced valuable results / plans	7 strongly agreed 5 agree 4 neutral	1 disagreed 2 did not respond
Materials were easy to follow	7 strongly agreed 8 agree	2 neutral 2 did not respond
The workshop met my expectations	16 strongly agreed	3 agreed
Which breakout session(s) did you attend:	1 Collaboration/Partnerships 11 Curriculum Development 5 Benefits/Implications of New Mindset 1 Did not attend breakouts 2 did not respond	
Do you feel that the breakout session facilitators were knowledgeable?	14 Yes 4 No response 1 Did not attend breakouts	
Overall how would you rate the quality of the workshop?	18 Excellent 1 Satisfactory	

What aspect of the workshop did you find most helpful? (some responses included multiple comments)

Ability to interact with others working in the field
An environment that is encouraging of engineers doing work on sustainable development
Collaboration
Contacts and update on what other universities are doing
Discussions
Discussions in breakout sessions / breakout sessions (2 participants)
Diversity of participants
Hearing different perspectives
Informal discussion, Q&A after talks / opportunities to discuss with others during breaks. (2 participants)
Introduction round on Monday morning was very effective.
It was outstanding in all aspects
Knowledgeable participants
Networking (6 participants)
Not answered
Presentations of projects; specifics / wide range of presentations on topics (6 participants)
Reception was a perfect icebreaker.
Small group size
State of the Art sessions
Very excited and received great ideas. I hope to try a few of them.
Workshops in which there was full participation

What aspect did you find least helpful? (some responses included multiple comments here)

Add a brief social on opening evening of conference
Facilitator's role-capacity to be of any significance to the progress of the sessions
Inclusion of political comments
Lack of signs for directions
No problems / none (2 participants)
Not answered (6 participants)
Not enough face-to-face interaction
Not enough interactive dialog until too late in conference
Our breakout sessions had too few members; not enough perspectives
Speakers who didn't participate in conference
The panels where presenters sit in front and use all the time to show their powerpoint slides with little room for discussion; good are those where panel members present individually first and then form a panel for discussion facilitated by a colleague
Too long at times
Too many speakers/presentations (2 participants).
Too much emphasis on formal presentation
Would have liked to see more details on how sustainability is being implemented
Would have preferred more discussion or breakouts

Please add any comments or recommendations:

An excellent event in all respects. It created real & valuable opportunities to engage in a discourse on sustainable development and how engineers educators can contribute to its realization
As with this topic, we need to keep sustainable collaboration. I also think it's important to consider more implementations than EWB and EPICS, while I understand they are big players, but according to "Appropriate Technology: keeping it very personalized and creatively driven.
Breakout sessions could have used more organization, but discussions were good
Could have been compressed into 2 days. Overall it was good. Compress presentations to increase discussion. Would have been great if we had access to wireless network.
Cover possible career trajectories of engineering students who follow-up in service-learning in their professional careers
Didn't like fact that many speakers only spent a few hrs, 1/2 day, or 1 day; didn't like styrofoam cups & plastic ware; 2 days would have been better
Let's do it again
Let's keep the momentum going
Online credit card payment would have been nice; breakout session seemed to lack a driving direction; NOTE: This participant answered all questions as "strongly disagree" (not strongly agree. However, based on Excellent overall rating, it is assumed that they meant to score it positively.
Thank you!
This conference was very helpful to me. If it was offered again, I would plan to come
Try to work conference in a way that models sustainability and make that a visible part of the conference; Ask each participant to calculate their impact on global warming and pledge to offset their impact to make the conference move toward climate neutrality; Focus future discussions on connecting "service" learning to other curriculum, the measurement & reduction of the footprint of the engineering school & university and to external community improvement. Change "service learning" to experiential, inquiry based learning that leads to civic engagement and improvement of external communities. SL is too narrow and comes with a lot of baggage. Focus on how this kind of education is academically rigorous and better prepares students as professionals